**Social Science—Individuals and Groups**

**Goals:**

Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups and societies interact, communicate, and use human, natural, and economic resources.

**Expected Learning Outcomes:**

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.
2. Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.
3. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.

***Scoring Rubric:***

Assessment of GE Social Science: Individuals and Groups Courses

This scoring rubric is designed to help instructors and members of relevant committees assess how well students are meeting the ELOs as reflected in direct assessment methods. Students are not expected to have acquired all the knowledge, skills, and attitudes/perspectives listed under the various ELOs in order to complete the assignment satisfactorily. At a minimum, students are expected to meet Milestone 2.

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|  | Capstone  (4) | Milestone  (3) | Milestone  (2) | Benchmark  (1) |
| **(EL01)**  **Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.** | Student is able to design a social scientific study using appropriate research methods. | Student is able to analyze and evaluate the strengths and limitations of social scientific theories and methods, and use them to draw appropriate conclusions and inferences. | Student can apply the theories and methods of social scientific inquiry to the study of individuals and groups. | Student understands the methods of social scientific inquiry and can define and explain the key terms and concepts in the study of individuals and groups. |
| **(ELO2)**  **Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.** |  |  | Student can apply social scientific concepts of individual and group differences and similarities to social and cultural contexts. | Student identifies individual differences and similarities and recognizes intra- and inter- group processes and functions. |
| **(ELO3)**  **Students comprehend and assess individual and group values and their importance in social problem solving and policy making.** |  |  |  |  |